

Scenario: How to Start a Business

Business:

Business Participant: Michael Linton - Accurate

Corrine Colbert - Marketing

Career Cluster(s): Business Management and Administration

Grade Level: 9-12

Standards & Skills: Statistics and Probability

Understand and evaluate random processes underlying

statistical experiments

Make inferences and justify conclusions form sample surveys, experiments, and observational studies College and Career Readiness Anchor Standards for

Speaking and Listening—Comprehension and

Collaboration

Problem Description:

What does it take to start a business? What do you need and how do you obtain that?

Things to be considered or defined for the solution:

- Personal finances/budgeting
- Marketing/Branding
- Audience analysis

